



**ЎЗБЕКИСТОН РЕСПУБЛИКАСИ  
ОЛИЙ ВА ЎРТА МАХСУС ТАЪЛИМ ВАЗИРЛИГИ  
ЖИЗЗАХ ДАВЛАТ ПЕДАГОГИКА ИНСТИТУТИ**

**International scientific-practical conference  
XXI CENTURY SKILLS IN LANGUAGE  
TEACHING AND LEARNING  
April 24, 2020**

**ТИЛНИ ЎҚИТИШ ВА ЎРГАНИШДА  
XXI АСР КЎНИКМАЛАРИ  
Халқаро илмий-амалий конференция  
2020 йил, 24 Апрель**

**Международная научно-практическая  
конференция  
НАВЫКИ XXI ВЕКА В ПРЕПОДАВАНИИ И  
ИЗУЧЕНИИ ЯЗЫКА  
24 Апреля, 2020 г**

**ЖИЗЗАХ - 2020**

out by each the parts. The teacher carries out organizational, teaching and supervising functions. Functions of the pupil include acquaintance with a teaching material, the training which is necessary for formation of language skills and speaking skills, and application of investigated language in the solving of communicative problems .<sup>4</sup>

To sum up, in formation of interest to a subject the huge role is played by the person of the teacher. Therefore a pledge of successful mastering a foreign language by the pupils is professionalism of the teacher which should in the work not only take into account the methodical principles underlying teaching, but also to be in constant search of new receptions and means of teaching which will recover a lesson, will make it fascinating, cognitive and remembered.

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### ADVANTAGES OF MODERN METHODS IN ENGLISH LANGUAGE TEACHING

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***Abstract:** This article aims at improving the quality of English language teaching, enhancing the quality of teaching English language students and students, using modern information and pedagogical methods, and the use of interactive teaching methods based on the latest teaching materials. tools, methods and techniques used to further develop the process, as well as a number of interactive games and systems for their use.*

**Keywords:** *teaching, school, vocational college, academic lyceum, innovation, method, creative work, problem, memorizing, grammar mistake, perform, native language, expression, pronunciation, methodologist, demonstration method, explanation method, interactive teaching, cognitive map, analysis, logical presentation, observation, practice method, instruction method, exercise method, educational games method, pantomime game, educational TV program.*

Today most people are not only witnesses of the rapidly changing polygamous, multifaceted world, but are also a direct part of such complex and uninterrupted processes as the development and advancement of science and technology in world culture.

Independent education of independent Uzbekistan is going through a period of its development. We are fortunate to firstly nationalize the educational content, to educate the younger generation, who is the future of our society based on our rich history, culture and language, with its very rich national traditions and high human moral values.

During the years of independence, more than 51,700 foreign language teachers have been trained, multimedia textbooks in English, German and French for 5th and 9th grades have been developed, electronic resources for learning English in primary schools, secondary schools, vocational colleges and academic lyceums have been prepared. More than 5 thousand language laboratories are equipped<sup>64</sup>.

As we all know, traditional teaching methods are common in our country. However, we can see that traditional education has not been able to solve important educational problems, and that a number of advanced pedagogical views and theories are not popularized when implementing education reforms and innovations.

What is the new, modern method, and how can it be achieved? This is a long process. Modern techniques can be a great source of influence for a teacher. It saves a teacher's time and energy and creates the conditions for his creative work<sup>65</sup>.

First of all, the teacher should only enrich the subject with a variety of interesting facts, create problematic situations for the students to think, and arouse their interest in the subject.

As we all know, speaking English is a three-part speech activity. **At first**, it is necessary to have a tendency to speak. There is a need to speak through this

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<sup>64</sup> Internet source, 2012. Available at: <http://uza.uz/en/society/president-resolves-to-develop-foreign-language-learning-system-11.12.2012-3147>.

<sup>65</sup> Saydaliev S. Essays on foreign language teaching methodology. - N. 2004

language. When there is a desire to perform a speech act, it will begin to provide information, answer a question, or perform a non-stop action. **In the second**, the commentary section introduces the analysis and synthesis procedure. For this purpose, the information obtained from memory is used. The speaker is choosing a word or grammar unit that is in memory, and usually the native language is in memory. **The third part is the execution**, the expression, the pronunciation, and the expression of it in the external speech.

Opinion can be expressed in 2 forms, in the form of a link (monologue) speech and dialogue (dialogue). Teaching monologue and dialogue in English is one of the main requirements of the curriculum.

Let us first look at the concept of "**method**". According to I. V. Rakhmonov, "Method is a system that guides you towards a goal that is conditionally interconnected with each other"<sup>66</sup>. Various methods have been used in the development of foreign languages.

In our view, such a diversity of modern methods of teaching English shows that there is still no consensus among Methodist scholars. As we look at modern methods, let's look at the sequence of modern methods of teaching and learning some English Methodists.

For example, M. V. In Lyakhovitsky's view, a foreign language can be taught through three general methods: 1. Demonstration method; 2. Explanation method; 3. Method for using exercises or practical exercises<sup>67</sup>.

I. L. Bim classifies modern teaching methods as follows: 1. Demonstrate; 2. Explanation; 3. Exercise; 4. Practices can be classified as such<sup>68</sup>.

In recent years, English teachers have been using the following teaching methods in their pedagogical activities: teamwork, personalized teaching, playing techniques; active and interactive teaching, use of video technology, and more<sup>69</sup>.

Consistent with the linguistic methodologists' views above, a number of methods can be used to explain **the method of explanation**, which is one of the most widely used in the learning process.

This method provides a logical presentation of the training material, the use of different information, the provision of interdisciplinary approach, and the comparative interpretation of Uzbek and English. Speech activity is divided into 2 forms: oral and written. In addition to this, translation is now a part of teaching English.

Studies have shown that listening and understanding in students and students are less developed and more advanced than speaking. The student receives

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<sup>66</sup> Erkabaeva I. Modern methods and techniques in English lessons. Andijan. 2013

<sup>67</sup> Erkabaeva I. Modern methods and techniques in English lessons. Andijan. 2013

<sup>68</sup> Erkabaeva I. Modern methods and techniques in English lessons. Andijan. 2013

<sup>69</sup> Yusupova M. The use of projection technologies in English classes. Tashkent-2019, p. 17.

six times more information than he reads, sees, listens and understands because of the complexity of his work.

**Observation method.** One of the most important methods of teaching English is the method of observation, which aims at developing students' understanding of the phonetic, lexical and grammatical phenomena in the language, and their ability to apply it. The observation is done by students in explaining a new topic, in the classroom, at home, in the field of independent work.

**Methods of strengthening skills in practice.** Practice methods are mainly used to develop initial skills during the course of the lesson, in the classroom or at home, in the laboratory, in oral and written exercises, in the process of assessing and assessing subject knowledge.

In our view, the methods listed above are inextricably linked. Here are some of the methods you can use in your teaching English:

**Method of working in pairs or in groups.** This method is often referred to as an interactive method. Interactive methods - active communication of the teacher with the students, the student with the student, all subjects of the educational process. Interaction can also be organized through multimedia tools. The higher the point of interaction, the more effective the learning process.

A number of methods can be incorporated into interactive techniques: *strategies of "Brainstorming", graphic organizer "Fish skeleton", "Discussion" strategy, "Blitz query" method, "Boomerang" strategy and many more.*

**The strategy of "Brainstorming"** is a strategy that encourages students to think broadly and comprehensively about the topic, and gain the skills to use their ideas and ideas positively<sup>70</sup>.

**Fish skeleton graphic organizer** - graphic organizer gives students the ability to describe and solve the essence of a particular issue on a topic. In its application, students develop logical thinking, supportive thinking, and systematization of data, and the ability to analyze them<sup>71</sup>.

**Instruction method.** Instruction is used to refer to the lessons learned during the reinforcement phase following the course explanation. In communicating tasks in pairs, such instructions are written on the cards of the interrogators and respondent readers, and the reader achieves his or her freedom by using these instructions.

**Exercise method.** Exercise is a repetitive learning activity, organized by students' teachers, or organized independently, to practice the study material. The

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<sup>70</sup> Muhammedov M, Usmanbaev M and others. Modern interactive methods in the organization of education. Tashkent. 2016, p. 11.

<sup>71</sup> Muhammedov M, Usmanbaev M and others. Modern interactive methods in the organization of education. Tashkent. 2016, p. 12.

main objective of the method is to strengthen and develop knowledge in the practical process. Exercises are of the following types: - special exercises (exercises that improve speech and speech, listening comprehension, reading comprehension, writing and speaking skills); - exercises with text analysis and interpretation; - Written exercises (such exercises are performed by students in a communicative approach as homework). - oral or verbal communication exercises (such exercises are organized in pairs or group work in communicative approach)<sup>72</sup>.

**Educational Games Method.** Today, the recognition of the communicative and functional functions of games in teaching foreign languages and their use in the learning process are recognized as one of the most important factors in enhancing the effectiveness of teaching English. Here are some examples:

- ***Who is talking a lot.*** One of the first group members shows a picture of something to the other group members. The second group member should comment on the picture as many words as possible. The picture will then be shown to members of the group 2.3 and so on and the game will continue in the same order. The game can be organized in such a way as to translate a phrase into a foreign language, a foreign language into a native language, to express the sentence in an affirmative form, to turn it into questionable forms, to turn the asset passive, to say synonyms, antonyms<sup>73</sup>.

- ***Pantomime game.*** The members of the first group consult with each other and show some action through pantomime (unconditional gestures and gestures). The other groups are given 2-3 minutes to consult. After that, a member of each group will come out and explain the pantomime in a foreign language. The best-explained group is the winner<sup>74</sup>.

**Video method.** Teaching materials, photographs and workflows are organized through technical means of education: codoscopes, projectors, cameras, educational TV programs, as well as computers that display information through the display. This method can also be used extensively in monitoring and evaluating English language learners.

In conclusion, it is worth noting that a number of changes in the education system of the country are currently underway. English teachers, operating at the stages of continuous education in the country, are required to be thoroughly acquainted with the essence, nature, and conditions of each interactive method, and to appreciate its practical significance. The use of modern methods in teaching

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<sup>72</sup> Kuchiboev A. Practical Methods of Teaching Foreign Languages. Samarkand-2012, p. 10.

<sup>73</sup> Kuchiboev A. Practical Methods of Teaching Foreign Languages. Samarkand-2012. Page 16.

<sup>74</sup> Kuchiboev A. Practical Methods of Teaching Foreign Languages. Samarkand-2012. Page 17.

English is a requirement of the time. These methods should serve as a practical aid to teachers in bringing students' English proficiency to a secular level.

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#### **HOW TO TEACH A PERFECT READING LESSON**

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While students certainly need practice reading material in English, it is important that you include short speaking, listening and writing activities whenever possible in your reading lessons. The focus of the lesson may be on reading a particular passage but having a diverse lesson plan will enable students who are good at other aspects of English to still participate and feel confident in their abilities while working to improve an area they are weaker at.

**Warm up** Since students will mostly be sitting at their desks during a reading lesson, use the five to ten minute warm up period to get students moving and speaking. You are also going to want to generate some interest in your reading topic so that the warm up activity flows into your introduction of the material. One way to do this is to have students stand in a circle and ask them to tell you what they know about a certain topic. This can be as simple as giving you some related vocabulary. After a student has given you a word or phrase you can write it on the board and he can call on a student to go next. If appropriate you can bring a ball to class and ask students to gently toss it to the next person. This is good because it actually gives students something to focus on other than the words being written on the board which you will be able to review later.

**Introduce** Your introduction may have been made quite easy by the warm up activity. Now, while students are seated, ask them to use some of the vocabulary they came up with in sentences and add any key vocabulary to the

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